Middle School Education: English, Language Arts and Social Studies / BS Degree

Suggested Course Sequence

For students entering the major in catalog year 2022-23

SEMESTER	FALL 2022		SPRING 2023	
	INT 100 Principles of Academic Integrity	0	FYS-102 First Year Seminar	1
	FYS 100 First Year Seminar	1	ENG 152 College Writing II	3
			PSY 206 Child Development or	
	ENG 151 College Writing I	3	PSY 108 Human Growth and Development**	3
	Quantitative Literacy (QL) MATH 137 College Algebra Recommended	3-4	SEE MATH or Science (QL, SR, or SR-L) MATH 205 or 206 Recommended	3-4
	WATT 137 Oulege Algebra Necommended	3-4	GEO Elective Social Science I** (SS)	3-4
	Communication Intensive (CI)	3	GEO 112 Human Geography Recommended	3
	Fine Arts (FA) from subjects			
	ART, FMI, MUS, PHOTO, or THEA	3	General Elective	3
REDITS	13-14 CF	REDITS	16-17 C	REDI
YEAR 2				
SEMESTER	FALL 2023		SPRING 2024	
	Scientific Researing Lab (CDL)	_	ENG 282 Literary Genres: Youth Literature	2
	Scientific Reasoning - Lab (SR-L)	4	Humanities I* (HUM)	3
	200-Level Writing Intensive (WI) English Elective	3	ED 203F Year 2 Field Experience II	0
	ED 202F Year 2 Field Experience I	0	ED 205 Year 2 Seminar	1
	ED 266 Reading in the Content Areas I	3	ED 271 Principles of Assessment	3
	ED 270 Curriculum Prin. & Practice POSCI Elective Social Science II** (SS)	3	ED 272 Principles of Special Education EC 201 Principles of Macroeconomics** or	3
	POSCI 102 or 205 Recommended	3	EC 202 Principles of Microeconomics**	3
			HIST Elective Humanities II* (HUM)	3
CREDITS	16.00	REDITS	16 CR	EDIT
YEAR 3	10 Cr	KEDIIS	10 CK	EDII
SEMESTER	FALL 2024		SPRING 2025	
SEPILSTER	ED 302 Year 3 Seminar	0	SFRING 2025	
	ED 310 Year 3 Transfer Seminar (AAT Students Only)	0	ED 303 Year 3 Seminar	1
	ED 305F Year 3 Field Experience I	0	ED 306F Year 3 Field Experience II	0
	ED 362 Methods of Teach Eng. Lang. Arts: MSE	3	ED 363 Methods of Teach Social Studies: MSE	3
	ED 367 Reading in the Content Areas II: MSE	3	PSY 330 Educational Psychology	3
	25 557 Hodding III die 55 Holler wood III mez	†	IS 302 Integrating Technology & Digital Learning	
	HIST Elective Humanities III* (HUM)	3	in the Classroom	3
	English Elective	3	English Elective	3
	General Elective	3	History Elective	3
REDITS	15 CF	REDITS	16 CR	EDIT
YEAR 4	·			
SEMESTER	FALL 2025		SPRING 2026	
	ED 435 Internship Seminar I	1	ED 436 Internship Seminar II	3
	ED 444 Internship I: MSE	4	ED 445 Internship II: MSE	12
	PHIL 420 Philosophy of Education 300/400-Level			
		1 2		
	Writing Intensive (WI) & Humanities IV* (HUM)	3		
	History Elective	3		

PROGRAM POLICIES

Specific information regarding program policies and tracks (if applicable) may be found in the Stevenson University Catalog. Please consult with your academic advisor/success coach if you need additional information.

Prerequisite and co-requisite information is listed in the course descriptions.

No student, regardless of major, will be permitted to advance to the next course without earning a grade of "C" or better in the prerequisite course(s). When a grade below a "C" is earned in a major course, the student must repeat that course. A course may be repeated once without special permission.

COURSE INFORMATION

FYS-100 First Year Seminar 1-credit course required for all first year students.

INT-100

Principles of Academic Integrity O-credit Blackboard course required for all students.

GENERAL EDUCATION NOTES

Stevenson Educational Experience (SEE) courses are identified in blue.

- Specific courses that fulfill SEE requirements are listed in the SU Catalog, on the SU Now Portal, and through Student Planning.
- Students must complete all SEE and major requirements and earn a minimum of 120 credits.
- A minimum of 15 credits must be taken at the 300/400 level.
- *HUMANITIES classes must be from at least three different disciplines.
- **SOCIAL SCIENCE classes must be from two different disciplines